

**Leaders of Character
Leaders of Learning**



**KENT RIDGE
SECONDARY
SCHOOL**



**heart of a saint
passion of an inventor
will of an olympian**

Subject-Based Banding (SBB)



Why Subject-Based Banding (SBB)?


- Every student is unique and possesses different strengths. Taking subjects at a higher academic level can help students nurture their strengths and give them more opportunities throughout their educational journey, so that they are more engaged in learning.
- Starting from Secondary 1 helps to build a stronger foundation in subjects that they are good at.

SCHOOLBAG
THE EDUCATION NEWS SITE

☰ TUESDAY, 5TH DEC 🔍

Providing Greater Flexibility with Subject-Based Banding

17 MAR 2017



Miss Donna Koh of CHIJ St Theresa's Convent shares about the importance of working in partnership with parents to provide opportunities for students to cope academically and emotionally.



Benefits of taking Higher-Level Subjects

- Some students and parents have shared that SBB allows the students to challenge themselves, and to have more options for Sec 3 subject combinations and post-secondary courses.
- A strong foundation in literacy, numeracy and reasoning, would ensure students are better prepared for various post-secondary progression pathways (e.g. to ITE and Polytechnic).



Eligibility Criteria

Secondary 1 Normal (Academic) and Normal (Technical) students can take **English Language, Mathematics, Science and Mother Tongue Languages** at a higher level if they meet the following criteria.

Option to take a subject at	PSLE Subject Grade
G3 or Express level	AL 5 or better in a Standard level subject
G2 or N(A) level	AL 6 or better in a Standard level subject or AL A in a Foundation level subject

Eligible students should have received an application form on Parent Gateway.

There is no cap on the number of subjects at a more demanding level that students can offer.



Conversion of Grades at National Exams for Out-of-Stream Subjects (OOS)

O-Level/ G3		N(A)-Level/ G2	
Grades	Marks	Grades	Marks
A1, A2, B3	65 – 100	1	75 – 100
B4, C5, C6	50 – 64	2	70 – 74
D7	45 – 49	3	65 – 69
E8	40 – 44	4	60 – 64
9	0 – 39	5	50 – 59
		6 (U)	0 – 49

G3 to G2 conversion

G2 to G1 conversion

N(A)-Level/ G2		N(T)-Level/ G1	
Grades	Marks	Grades	Marks
1, 2, 3	65 – 100	A	75 – 100
4	60 – 64	B	70 – 74
5	50 – 59	C	60 – 69
6 (U)	0 – 49	D	50 – 59
		E (U)	0 – 49

Opting for SBB

- Students are strongly encouraged to give themselves ample time to adjust to the demands of the higher-level subject(s). Hence, upon accepting the SBB offer, you will continue with the higher-level subjects until the end of Secondary 2
- If students **pass** the SBB subject and meet the promotion criteria at the end of Secondary 2, you will be allowed to take the subject as Out-of-Stream (OOS) subject at upper secondary
- For Humanities, the offer for Out-of-Stream (OOS) subjects will depend on the student's EYE results and available subject combinations for upper secondary.

TODAY MENU

A struggle at first, but taking higher-level subjects helped boost confidence

By FARIS MOKHTAR



Jurong Secondary student Ismahani Azmi, 15, struggled with taking higher-level subjects when she first entered secondary school, but has seen her confidence blossom from the experience, with some help from her teachers, including Mdm Siti Hawa Zaini, her Malay language teacher (seated). PHOTO: FARIS MOKHTAR

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What's Next?

- Parents, in discussion with the child, have to indicate if they **accept or reject the offer via Parents Gateway (PG) by 27 Dec (Tue)**.
- Purchase of Textbooks
 - **Purchase the correct books for the correct level of subject** that the child is taking. The booklist can be found on the school's website.
 - As the first week of school is orientation week, **parents may take until the end of the first week of school to purchase the books.**



Other Opportunities to Take Higher-Level Subjects

- Beyond the start of Sec 1, students who do well in school-based assessments may be considered to take higher-level subjects if he/she meets the school's criteria
- The school will provide support for new SBB students through bridging programme

Our success stories

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Student B from N(A) stream. For PSLE, she scored B for Math and C for Science. Offered Express Math at Sec 1 mid-year and Science at the end of Sec 2. For the O levels, she scored B3 for Math and A1 for Combined Science, and is undertaking O level via 5N(A).



Student A from N(A) stream. He scored B for PSLE Math and Science. Offered Science at Express level at mid-year, and Math end-of-year. For O levels, he scored A2 for Math, and A1 for Combined Science, and was accepted to Singapore Polytechnic through PFP.

Student C from N(T) stream. For PSLE, he scored C for EL, D for Science and E for Math. Offered N(A) EL after PSLE, Math at mid-year and Science at end-year. For N levels, he scored 3 for EL, 4 for Science and Math. Pursuing Nitec “Web Applications” Course.



Queries

For any queries, you may call the school at 67731127 or email

- Mrs Sherine Ang (sherine_chua@schools.gov.sg) or
- Ms Tan Siew Hui (tan_siew_hui_a@schools.gov.sg)

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Thank You

Heart. Passion. Will